Directions:

• Students will write an evidence-based essay to inform readers about one of their “rules to live by.”

• Students will support their thinking with facts, definitions, concrete details, quotations, and examples from the articles that they have read.

• Read the articles found in your packets.

• Annotate the articles in the packets.

• Fill out the “My Rule to Live By Research Topic” chart.

• Fill out the “Generating Research Questions” chart.

• Create an outline to plan your research paper.

• Type your research paper.

• Use the RACER Graphic Organizer to help you organize your thoughts, facts, ideas, and explanations.

• Use transition words to start new paragraphs and to show time and place.

Check your writing for:

- capitalization of proper nouns
- capitalization of the beginning of sentences
- organization
- punctuation
- spelling
- indentation of each new paragraph
- interesting word choice
- See the COPS handout for more suggestions.