Essay Outline: Rule to Live By

TOPIC:

I. Use the MLA format for your heading and page numbers.

II. Introduction: Should be at least four sentences.
   - Write your CLAIM. Restate the task using KEYS WORDS. □

Paragraph #1 Introduction:

Is it important and helpful to (take a stand against bullying, help the environment, or take care of your health)?

Why is it important to (take a stand against bullying, help the environment, or take care of your health)?

What steps can be taken to (take a stand against bullying, help the environment, or take care of your health)?

Claim:
III. BODY PARAGRAPHS

Paragraph #2: Example #1 that proves why is it important and helpful to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? USE KEY WORDS!) □

Claim: It important and helpful to (take a stand against bullying, help the environment, or take care of your health) because...

- CITE EVIDENCE
- Choose a compelling (powerful), relevant (related) quote. Quote with author’s name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author’s last name PAGE NUMBER) □
- MLA format:
  According to the author, “Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding” (Jones 17). □
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

Quote:
- Explain the EVIDENCE/QUOTE using at least three sentences. □
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

Explanation:
Paragraph #3: Example #2 that proves why is it important and helpful to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? USE KEY WORDS!) □

Claim: Another reason why it is important and helpful to (take a stand against bullying, help the environment, or take care of your health) is because...

- CITE EVIDENCE
  - Choose a compelling (powerful), relevant (related) quote. Quote with author’s name and page number. Use MLA format.
  - Use only ONE quote. The quote should only be one sentence long.
  - MLA format (author’s last name PAGE NUMBER)□
  - MLA format:
    According to the author, “Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding” (Jones 17). □
  - Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

Quote:
Name:______________________________________________________________

- Explain the EVIDENCE/QUOTE using at least three sentences. ☐
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

Explanation:

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Paragraph #4: Example #1 of steps that can be taken to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**) □

**Claim:** One example of a step that can be taken to (take a stand against bullying, help the environment, or take care of your health) is...

- **CITE EVIDENCE**
  - Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
  - Use only ONE quote. The quote should only be one sentence long.
  - MLA format (author’s last name PAGE NUMBER) □
  - MLA format:
    According to the author, “Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding” (Jones 17). □
  - Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

Quote:
- Explain the EVIDENCE/QUOTE using at least three sentences.
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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Paragraph #5: Example #2 of steps that can be taken to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? USE KEY WORDS!) □

Claim: Another example of a step that can be taken to (take a stand against bullying, help the environment, or take care of your health) is...

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- **CITE EVIDENCE □**
  - Choose a compelling (powerful), relevant (related) quote. Quote with author's name and page number. Use MLA format.
  - Use only ONE quote. The quote should only be one sentence long.
  - MLA format (author's last name PAGE NUMBER) □
  - MLA format:
    According to the author, “Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding” (Jones 17). □
  - Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

Quote:
- Explain the EVIDENCE/QUOTE using at least three sentences. □
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

Explanation:

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Paragraph #6: Example #3 of steps that can be taken to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS**) □

**Claim:** A third example of a step that can be taken to (take a stand against bullying, help the environment, or take care of your health) is...

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- **CITE EVIDENCE**
- Choose a compelling (powerful), relevant (related) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author’s last name PAGE NUMBER) □
- MLA format:
  According to the author, “Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding” (Jones 17). □
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

**Quote:**

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- Explain the EVIDENCE/QUOTE using at least three sentences.
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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Example #1 and #2 of changes that I can make to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? USE KEY WORDS!) □

Claim: There are several examples of changes I can make to (take a stand against bullying, help the environment, or take care of your health). One example is... Another example is...

- CITE EVIDENCE
- Choose a compelling (powerful), relevant (related) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author's last name PAGE NUMBER) □
- MLA format:
  According to the author, “Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding” (Jones 17). □
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

Quote:
- Explain the EVIDENCE/QUOTE using at least three sentences. ■
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

Explanation:
Paragraph #8:

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**) ☐

Claim:

- **CITE EVIDENCE**
  - Choose a compelling (powerful), relevant (related) quote. Quote with author’s name and page number. Use MLA format.
  - Use only ONE quote. The quote should only be one sentence long.
  - MLA format (author’s last name PAGE NUMBER) ☐
  - MLA format:
    According to the author, “Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding” (Jones 17). ☐
  - Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

Quote:
Name:__________________________________________________

- Explain the EVIDENCE/QUOTE using at least three sentences. ☐
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

Explanation:

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IV. **Paragraph #X Conclusion:**

- Restate the claim.
- Explain the importance of the claim.
- Make connections to each paragraph. List each of the important points and pieces of evidence that you made at the beginning of each paragraph in your topic sentence. □
- Summarize. □