

Name: \_\_\_\_\_

## Essay Outline: Rule to Live By

### TOPIC:

- I. Use the MLA format for your heading and page numbers.
- II. Introduction: Should be at least four sentences. 
  - Write your CLAIM. Restate the task using **KEYS WORDS**.

### Paragraph #1 Introduction:

Is it important and helpful to (take a stand against bullying, help the environment, or take care of your health)?

Why is it important to (take a stand against bullying, help the environment, or take care of your health)?

What steps can be taken to (take a stand against bullying, help the environment, or take care of your health)?

### Claim:

Name: \_\_\_\_\_

### III. BODY PARAGRAPHS

**Paragraph #2: Example #1** that proves **why** is it important and helpful to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**)
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**Claim:** It important and helpful to (take a stand against bullying, help the environment, or take care of your health) because...

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- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author's last name PAGE NUMBER)
- MLA format:  
According to the author, "Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding" (Jones 17).
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

**Quote:**

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Name: \_\_\_\_\_

- Explain the EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts 
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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**Paragraph #3: Example #2** that proves **why** is it important and helpful to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**)

**Claim:** Another reason **why it is important and helpful** to (take a stand against bullying, help the environment, or take care of your health) is because...

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- **CITE EVIDENCE**

- Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author's last name PAGE NUMBER)
- MLA format:  
According to the author, "Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding" (Jones 17).
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

**Quote:**

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Name: \_\_\_\_\_

- Explain the EVIDENCE/QUOTE **using at least three sentences**.
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts 
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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**Paragraph #4: Example #1** of steps that can be taken to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**)

**Claim:** One example of a step that can be taken to (take a stand against bullying, help the environment, or take care of your health) is...

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- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author's last name PAGE NUMBER)
- MLA format:  
According to the author, "Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding" (Jones 17).
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

**Quote:**

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Name: \_\_\_\_\_

- Explain the EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts 
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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Name: \_\_\_\_\_

**Paragraph #5: Example #2 of steps that can be taken** to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**)

**Claim:** Another example of a step that can be taken to (take a stand against bullying, help the environment, or take care of your health) is...

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- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author's last name PAGE NUMBER)
- MLA format:  
According to the author, "Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding" (Jones 17).
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

**Quote:**

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Name: \_\_\_\_\_

- Explain the EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts 
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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**Paragraph #6: Example #3** of steps that can be taken to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**)

**Claim:** A third example of a step that can be taken to (take a stand against bullying, help the environment, or take care of your health) is...

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- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author's last name PAGE NUMBER)
- MLA format:  
According to the author, "Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding" (Jones 17).
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

**Quote:**

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Name: \_\_\_\_\_

- Explain the EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts 
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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**Paragraph #7:** Examples #1 and #2 of changes that I can make to (take a stand against bullying, help the environment, or take care of your health).

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**)

**Claim:** There are several examples of changes that I can make to (take a stand against bullying, help the environment, or take care of your health). One example is... Another example is...

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- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- MLA format (author's last name PAGE NUMBER)
- MLA format:  
According to the author, "Just the weight of one person stepping on just the right spot on a slope of snow can cause the slab of snow to start sliding" (Jones 17).
- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

**Quote:**

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Name: \_\_\_\_\_

- Explain the EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts 
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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Name: \_\_\_\_\_

## Paragraph #8:

- Claim/Topic Sentence: (What is this paragraph about? **USE KEY WORDS!**)

**Claim:**

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- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
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- MLA format:  
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- Transition words or writing prompts (What does the text SAY? Found on page XXX in the writing resource packet)

**Quote:**

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Name: \_\_\_\_\_

- Explain the EVIDENCE/QUOTE **using at least three sentences**.
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts 
  - (What does the author MEAN? Found on page XXX in the writing resource packet)
  - (Why does it MATTER? Found on page XXX in the writing resource packet)

**Explanation:**

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Name: \_\_\_\_\_

#### IV. Paragraph #X Conclusion:

- Restate the claim.
- Explain the importance of the claim.
- Make connections to each paragraph. List each of the important points and pieces of evidence that you made at the beginning of each paragraph in your topic sentence.
- Summarize.

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