Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rules to Live By: Research Project**

In the next few classes you will be conducting research on a current issue: bullying, healthy living, or being environmentally friendly. After you have conducted your research, you will develop 3 “Rules to Live By” that could help your classmates better prevent or comply with your issue. These “Rules to Live By” will be based on evidence you found during your research. You will then present your findings (rules and evidence) by creating a project of your choice!

**Project Options:**

Brochure

Poster

PowerPoint Presentation

Book

Game

Mobile or Model

Talk Show Script

Create your own project (must get teacher’s approval)

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Approval: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After you have read all 3 of the articles on your topic, create 3 “Rules to Live By” to help solve or comply with your issue.

|  |  |
| --- | --- |
| **Rule** (What rule should people follow to help solve or comply with your issue?) | **Evidence** (What details from the text lead you to develop your rule? You need 3-5 details for each rule.) |
| #1 | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| #3 | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ELA\_\_\_\_\_

**Research Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Score/Criteria** | **4** | **3** | **2** | **1** |
| **3 Rules to Live By** | My rules are written as **complete** ideas and **clearly** **match** my topic.  | My rules are written as **complete** ideas and **mostly** **match** my topic. | My rules are written as **somewhat complete** ideas and/or **partially match** my topic. | My rules are **not** written as complete ideas and/or **do not match** my topic. |
| **Evidence to Support my rules** | My evidence is **very** specific and research based. My evidence **clearly** connects to my rules.  | My evidence is **mostly** specific and research based. My evidence **mostly** connects to my rules. | My evidence is **somewhat** specific and research based. My evidence **somewhat** connects to my rules. | My evidence is **not** specific or research based. My evidence **does not connect** to my rules. |
| **Quality** | My project is of **high** quality: contains few to no errors, and is very creative, neat and organized. | My project is of **good** quality: contains some errors, and is creative, neat and organized. | My project is of **poor** quality: contains several errors and lacks in creativity, neatness and/or organization.  | My project is of **very** **poor** quality: contains many errors that hinder meaning, and lacks in creativity, neatness and organization. |
| **Focus during work time** | I am **completely** on task throughout each work time.  | I am **mostly** on task throughout each work time.  | I am **sometimes** on task throughout each work time.  | I am **rarely** on task throughout each work time.  |

**Comments:**

**Final Score: \_\_\_\_\_\_**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rules to Live By: Research Project

Now that we have all finished our research projects, you have the chance to learn from your classmates! While viewing each group’s presentation and project, complete the table below.

|  |  |  |  |
| --- | --- | --- | --- |
| Student | Topic (circle) | What is 1 important or interesting thing you learned? | What did you like the best about their project/presentation? |
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|  | BullyingHealthy livingBeing “Green” |  |  |
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