

Name _____

Rules to Live By: Research Project

In the next few classes you will be conducting research on a current issue: bullying, healthy living, or being environmentally friendly. After you have conducted your research, you will develop 3 “Rules to Live By” that could help your classmates better prevent or comply with your issue. These “Rules to Live By” will be based on evidence you found during your research. You will then present your findings (rules and evidence) by creating a project of your choice!



Project Options:

Brochure
Poster
PowerPoint Presentation
Book
Game
Mobile or Model
Talk Show Script



Create your own project (must get teacher’s approval)

Topic: _____

Project Type: _____

Student Signature: _____

Teacher Approval: _____

After you have read all 3 of the articles on your topic, create 3 “Rules to Live By” to help solve or comply with your issue.

Rule (What rule should people follow to help solve or comply with your issue?)	Evidence (What details from the text lead you to develop your rule? You need 3-5 details for each rule.)
#1	<ul style="list-style-type: none">• _____ _____• _____ _____• _____ _____• _____ _____• _____ _____
#2	<ul style="list-style-type: none">• _____ _____• _____ _____• _____ _____• _____ _____• _____ _____

#3

- _____

- _____

- _____

- _____

- _____

Name _____

ELA _____

Research Project Rubric

Score/ Criteria	4	3	2	1
3 Rules to Live By	My rules are written as complete ideas and clearly match my topic.	My rules are written as complete ideas and mostly match my topic.	My rules are written as somewhat complete ideas and/or partially match my topic.	My rules are not written as complete ideas and/or do not match my topic.
Evidence to Support my rules	My evidence is very specific and research based. My evidence clearly connects to my rules.	My evidence is mostly specific and research based. My evidence mostly connects to my rules.	My evidence is somewhat specific and research based. My evidence somewhat connects to my rules.	My evidence is not specific or research based. My evidence does not connect to my rules.
Quality	My project is of high quality: contains few to no errors, and is very creative, neat and organized.	My project is of good quality: contains some errors, and is creative, neat and organized.	My project is of poor quality: contains several errors and lacks in creativity, neatness and/or organization.	My project is of very poor quality: contains many errors that hinder meaning, and lacks in creativity, neatness and organization.
Focus during work time	I am completely on task throughout each work time.	I am mostly on task throughout each work time.	I am sometimes on task throughout each work time.	I am rarely on task throughout each work time.

Comments:

Final Score: _____

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Now that we have all finished our research projects, you have the chance to learn from your classmates! While viewing each group's presentation and project, complete the table below.

Student	Topic (circle)	What is 1 important or interesting thing you learned?	What did you like the best about their project/presentation?
1.	Bullying Healthy living Being "Green"		
2.	Bullying Healthy living Being "Green"		
3.	Bullying Healthy living Being "Green"		
4.	Bullying Healthy living Being "Green"		
5.	Bullying Healthy living Being "Green"		
6.	Bullying Healthy living Being "Green"		
7.	Bullying Healthy living Being "Green"		

8.	Bullying Healthy living Being "Green"		
9.	Bullying Healthy living Being "Green"		
10.	Bullying Healthy living Being "Green"		
11.	Bullying Healthy living Being "Green"		
12.	Bullying Healthy living Being "Green"		
13.	Bullying Healthy living Being "Green"		
14.	Bullying Healthy living Being "Green"		
15.	Bullying Healthy living Being "Green"		