

Name: _____



Sequence of Events: Writing the Constitution

- **Reread pages 383-395 in the social studies textbook. These pages describe the events that led up to the writing of the Constitution.**
- **Design and create a PowerPoint describing and illustrating the sequence of events that led to the ratification of the Constitution.**

In your PowerPoint, be sure to

- **state your claim in the introduction**
- **use details from the pages in the textbook to support your claim**
- **indent each new paragraph**
- **use topic sentences to begin each new paragraph**
- **summarize your claim in your conclusion**
- **type fast and furiously**
- **check your writing for correct spelling, grammar, capitalization, and punctuation**
- **include a timeline of events**
- **include a map and a title and description of the map**
- **include a “Words to Know” page**
- **include as many transitional words as possible**

(Turn over for more suggestions)

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Sequence of Events Leading Up to the Ratification of the Constitution:

You might want to consider organizing your notes and your PowerPoint into the following pages:

- **Design your title page. Some ideas for titles could be:**
 - **Synopsis of Events Leading Up to the Writing of the Constitution**
 - **Sequence of Events Leading Up to the Writing of the Constitution**
 - **The Constitution: Now How Did That Happen?**
 - **Be sure to include your name on the title page.**
- **Page One: Title Page**
 - **Include the words “Title Page” centered in the middle of the page.**
 - **Include the title of your booklet.**
 - **Include your name.**
 - **Include the date your PowerPoint was published.**
- **Page Two: Table of Contents.**
 - **Include the words “Table of Contents” centered in the middle of the page.**
 - **Include all of the pages and the topics of each page in your PowerPoint (including the timeline, map, and Words to Know page).**
- **Pages Three: Introduction**
 - **Include a hook**
 - **Introduction (state your claim)**
 - **Add the details that will be included in your booklet.**
 - **Include illustrations or other features.**
- **Pages Four and Five: Shays’s Rebellion**
 - **Shays’s Rebellion: who, what, where, when, WHY**
 - **Use quotes and facts from the textbook!**
 - **Include illustrations or other features.**
- **Pages Six and Seven: The Constitutional Convention**
 - **Constitutional Convention: who, what, where, when, who was in charge, conditions, WHY**
 - **Use quotes and facts from the textbook!**
 - **Include illustrations or other features.**

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- **Page Eight: The Debate**
 - **Debate: The Virginia Plan, and the New Jersey Plan**
 - **Use quotes and facts from the textbook!**
 - **Include illustrations or other features.**
- **Page Nine: The Compromise**
 - **The Compromise: who, what**
 - **Use quotes and facts from the textbook!**
 - **Include charts, diagrams, or other features.**
- **Page Ten: Conclusion**
 - **Summary**
 - **Restate your claim.**
 - **Include illustration or other features.**
- **Page Eleven: Timeline**
 - **Create a time line of events that led up to the ratification of the Constitution of the United States of America.**
 - **Use your textbook to find your facts.**
- **Pages Twelve and Thirteen: Maps**
 - **Include at least one map that shows an important event or place of the Constitution.**
 - **Label and describe the map.**
- **Page Fourteen: Words to Know/Glossary**
 - **Include a “Words to Know” page. You may also call it a “glossary” to use a fancier term.**
 - **Be sure to add any words that you think are important for your readers to understand.**