Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_State:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**State Case Study**

Each student will complete a thorough case study on a state of his or her choice. There will be several projects that will be due throughout the remainder of the school year- culminating with a wonderful celebration.

The following is a list of projects that will be assigned throughout the remainder of the school year. Students will be given specific due dates for each project.

This list is to inform students and parents of the projects that are to come. You may want to start thinking about the projects, collecting information, and planning your project allowing your creativity to shine through.

Each student will choose a state. You will imagine that you are planning a trip to this state. The following projects will help you gain the information that you need to prepare yourself for the trip.

*Lonely Planet* is an excellent website and resource for finding information about the state in which you “plan to visit.” http://www.lonelyplanet.com

**Project One: Planning Your Trip**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* How will you travel to your state?
* How much would it cost to travel by bus? How long will it take to get there by bus?
* Do any airlines travel to your state? Which airlines could you use to travel to your state? From which airport could you leave? How much would it cost to travel by plane? How long will it take to get there by plane?
* Does Amtrak train travel to your state? How much does it cost to get to your state? How long does it take to get there by train?
* Using Expedia.com, print out your itinerary and ticket cost for your options.
* Use Mapquest.com to print out the driving route to reach your state. Use MapQuest to calculate how much gas will cost.
* Use Amtrack.com to look into train and bus tickets.
* You could Google other sites to find other bus companies that travel to your state.
* Look into booking hotel rooms for the journey.

**What state do you plan on visiting?**

**List the airlines, bus companies, and train companies**

**that travel to your state:**

**About how much do transportation tickets cost?**

**Bus:**

**Train:**

**Plane:**

**Gas for Automobile:**

**About how many hours**

**does it take to get to your destination?**

**List the Travel Route and Travel Times**

**Project Two: Geographic features**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Make an illustrated geography book or PowerPoint presentation that includes definitions, descriptions, and illustrations or photos of the geographical features of your state.

**Be sure to include:**

1. names of the geographic features found in your state
2. **definitions** of each of the features
3. **descriptions** of the particular features in your state
4. **drawings** of the features or photos of the features of your state
5. **a** **table of contents**

Include the following features (pertaining to your state):

* islands
* deserts
* rivers
* peninsulas
* plateaus
* plains
* deltas
* mountains

**GEOGRAPHIC FEATURES RUBRIC**

|  |  |  |
| --- | --- | --- |
|   | Yes | No |
| Is your book/PowerPoint extremely neat and organized? |  |  |
| Is your book/PowerPoint colorful? |  |  |
| Are your headings, definitions, and descriptions in your book/PowerPoint neat, with correct spelling, grammar, and punctuation? |  |  |
| Did you write a definition for each feature? |  |  |
| Did you write about and describe each feature in your state? |  |  |
| Did you include a drawing or photo of each important feature? |  |  |
| Did you have fun learning about the geographical features of your state? |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Project Three: Food Project**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Plan a menu that you might find in the region or area in which your state is located. Make the menu look as authentic (real) as possible. Be sure to include several examples of appetizers, main dishes, salads or soup (if applicable), desserts and drinks.
* Include two recipes of food or drink from your state. Include drawings or photos of the meal.
* Imagine that you are cooking dinner for some friends. Write out a plan for the meal you are planning on making. Where can you purchase the ingredients that are needed? Be sure to pick a meal that is typical to your state.
* Be sure that your work is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your work is enticing, inviting people to come to your state.
* If possible, bring in a sample of food from your state to share with your class.

**Project Four: Language**

 **Date due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Learn about the spoken and written languages that may be common in your state and region of the country.
* Design an Explain Everything project or PowerPoint on the iPad or computer to share your knowledge about the languages that are spoken in your state.
* How many languages are spoken in your state? What are they? Include these facts in your project.
* Be sure to write a brief history about the languages in your state.
* Using your Explain Everything project/PowerPoint project, teach the class some of these words or phrases that are spoken in your state that may be different in other parts of the country.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!

**Project Five: Music**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Learn about the various types of music in your state.
* Design a PowerPoint, poster, booklet, pamphlet, video, audio, or other creative means to share your knowledge about the music in your state.
* Bring in samples of folk songs/historical songs on an iPod to share with the class.
* Include the state song.
* You may have a link to an Internet video showing musicians performing the folk songs/historical songs to share with the class. Obviously, the video must be appropriate.
* Be sure to write a brief history about the music in your state.
* Be sure that your work is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your work is enticing, inviting people to come to your state.

**Project Six: Entertainment**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Learn about the various types of entertainment and attractions in your state.
* Is there a form of entertainment in your state that is unusual or interesting?
* What are some games that are typical in your state?
* What are some sporting events that are typical interesting in your state?
* Write about the history of entertainment in your state in general or choose one particular form of entertainment and write about it.
* Be sure to include why you think this game might be popular in your state. Reasons might include: effects of geography, climate, natural resources or various other reasons as to why this form of entertainment might be popular in your state.
* Design a PowerPoint, poster, booklet, pamphlet, or other creative means to share your knowledge about the entertainment in your state. OR bring in an example of the game OR create an example of the game.
* You may have a link to an Internet video showing local people demonstrating the entertainment to share with the class. Obviously, the video must be appropriate.
* Be sure that your work is colorful.
* BE SURE THAT YOUR SPELLING, GRAMMAR, AND PUNCTUATION ARE CORRECT!!!

**Project Seven: Biography**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Learn about a famous individual from your state.
* Write a well-developed essay about the life of this person and legacy that has been handed down by this person (what contributions has this person made to society?)
* Design a PowerPoint, poster, booklet, pamphlet, or other creative means to share your knowledge about this person from your state.
* Be sure that your work is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your work is enticing, inviting people to come to your state.

**Project Eight: Clothing, Climate, and Weather**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Pack your bags! We’re going for a ride!

In order to pack your bags for your trip, it is helpful to know the clothing customs and expectations of the state in which you plan on visiting.

A) **Find out the climate of your state.**

While using weather.com, keep track of the highs and lows of temperature. Organize your findings in a graph or chart. Write a paragraph or more describing the climate.

B) **Make a list of the type of clothes that you will pack for your trip.**  Be sure to keep in mind the different types of places and sites that you want to visit and the appropriate clothing for your adventures. Also, keep in mind the typical climate and temperatures of your country. Find out from your airline what the weight limit is on your luggage and be sure not to exceed the weight limit.

**Project Nine: Map**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Draw a map of your state.
* Be sure to include important political borders, cities, and geographical features.

**Project Ten: Exports**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Make a list of the most important exports of your state. How does the state’s geographical features affect the exports of that state?

**Complete either the Travel Brochure or the Travel Poster project.**

**Date due:**

**Travel Brochure:**

* Make a travel brochure that would include many important details about the state you are planning on visiting.
* Be sure to add many of the cultural aspects of your state including:
	+ - Food
		- Music
		- Art
		- Architecture
		- Literature
		- Tourist sights
		- Tourist activities
* Be sure that your brochure is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your brochure is enticing, inviting people to come to your state.
* Be sure to include several important tourist sights or activities that a visitor could partake in.
* Be sure you include several paragraphs or catchy phrases or captions describing the sights or activities.
* Include contact information from the Internet.

**Travel Poster:**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Design a poster that would entice someone to come visit your state.
* Be sure to add many of the cultural aspects of your state including:
	+ - Food
		- Music
		- Art
		- Architecture
		- Literature
		- Tourist sights
		- Tourist activities
* Be sure that your poster is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your poster is enticing, inviting people to come visit your state.
* Be sure to include several important tourist sights or activities that a visitor could partake in.
* Be sure you include several paragraphs or catchy phrases or captions describing the sights or activities.
* Include contact information from the Internet.