

Steve Jobs Commencement Speech

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Lesson 6

Who was Steve Jobs?

- Started Apple
- A company who makes ipad, iPhones and macs, and Pixar, the animation company.
- Steve Jobs died of cancer in 2011.

Steve Jobs



Discuss these questions in pairs

- What does this introductory paragraph tell you?
- What do we learn about Steve Jobs?
- What is the structure of this speech going to be?
- Why would he structure it this way?

Steve Jobs Speech

- [http://www.ted.com/talks/steve jobs how t
o live before you die?or%20http://www.yout
ube.com/watch&v=UF8uR6Z6KLc](http://www.ted.com/talks/steve_jobs_how_to_live_before_you_die?or%20http://www.youtube.com/watch?v=UF8uR6Z6KLc)

Reading Closely: Guiding Questions handout

- Look at the “Questioning Texts” row of the chart.
- Which of these questions do you think will help our understanding to find the gist of Steve Jobs speech?

Read paragraphs 6-8 again

- What do you understand from this excerpt so far?
- Reread paragraph 6 and “what is the gist of this paragraph? What is this paragraph mostly about?”
- Record gist in margins of Steve Jobs speech. Circle unfamiliar words.
- Share with class what you wrote.

Strategies for determining unknown words

- Accompany glossary at the end of the page.
- Read sentence around word to help understand the word from the context of the sentence.
- Invite other students to help you explain the word.

Lesson 7

Learning Targets

- “I can read Paragraphs 6-8 of the Steve Jobs speech closely in order to answer text-dependent questions.”
- “I can choose details from Paragraphs 6-8 of the Steve Jobs speech to support a claim.”
- “I can connect the events described by Steve Jobs in Paragraphs 1-8 of his speech to those experienced by Bud in the novel Bud, Not buddy.”

Close Reading Guide

Forming Evidence-Based Claims

Forming-Based Claims Graphic Organizer

- Claim: “You have to trust that the dots will somehow connect in your future.”
- What do you think was the question that prompted this claim?
- Focusing Question: “How will having an idea of the question help you to find details to support the claim?”

Steve Jobs speech

- Annotate. Underline “I decided to take a calligraphy class...typography great.” In margins write “connects to his future”

Lesson 8

Learning Targets

- “I can get the gist of paragraphs 12-14 of the Steve Jobs speech.”
- “I can identify the meaning of unfamiliar vocabulary from the context.”

Lesson 9

Learning Targets

- “I can read paragraphs 12-14 of the Steve Jobs speech closely in order to answer text-dependent questions”
- “I can make a claim using details from paragraphs 9-14 of the Steve Jobs speech.”

Complete Text Dependent Questions for paragraphs 12-14.

- Have teacher guide on screen to assist the students.

Question

- “What does paragraph 14 suggest he is trying to tell the graduates?”

Example of a detail

- “He is telling the graduates a rule to follow.”

Forming Evidence-Based Claim task card

Claim Example

- The claim should be something such as Steve Jobs is telling the graduates that sometimes we can hit unexpected challenges, but we need to keep trying and not settle for less than what we really love.