

Name: _____

**“We Were Here, Too”
Questions #1 and #2**

Homework:

- Read and annotate the article "We Were Here, Too."
- Answer questions one and two (found below) using two RACER Graphic Organizers.

Classwork:

- 1) Students will reread and annotate the social studies article "Riding for Freedom."
 - a. **Students will earn a grade for the annotations. Be sure that you aren't "highlighter happy"!**
 - b. **Only highlight key words and quotes that you might want to use on your RACER.**
 - c. **Be sure to ask at least five questions in the margins of the article as you annotate the article.**

2) Answer questions 1 and 2 on the RACER Graphic Organizers.

a. Question #1: Choose one of the women in the article "We Were Here, Too." Describe one character trait of the woman you chose. Use **two** details from the text to support your response.

b. Question #2: What is the author's point of view? Use **two** details from the article to support your response.

- 3) The annotations and the two RACER Graphic Organizers are due tomorrow for homework.