

Name: _____

Essay Outline:

- I. Use the MLA format for your heading and page numbers.
- II. Introduction: Should be at least four sentences.
 - Restate the questions using **KEYS WORDS**.

Paragraph #1 Introduction: RESTATE.

1) Write one sentence defining the Underground Railroad:

2) What does the Underground Railroad tell us about the American people? Write one sentence describing the significance of the Underground Railroad:

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III. BODY PARAGRAPHS

Paragraph #2: First quote that explains the Underground Railroad:

RESTATE/ANSWER:

- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote.
- Use only ONE quote. The quote should only be one sentence long.
- **Transition words or writing prompts**
 - (**What does the text SAY?** Found on page 10 in the packet)

Quote:

Name: _____

(Paragraph #2 continued)

- Explain the EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
 - (What does the author MEAN? Found on page 11packet)
 - (Why does it MATTER? Found on page 12packet)

EXPLANATION:

RESTATE:

Name: _____

Paragraph #3: Second quote that explains the Underground Railroad:

RESTATE/ANSWER:

- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote.
- Use only ONE quote. The quote should only be one sentence long.
- **Transition words or writing prompts**
 - (What does the text SAY? Found on page 10 in the packet)

Quote:

Name: _____

(Paragraph #3 continued)

- Explain the EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
 - (What does the author MEAN? Found on page 11packet)
 - (Why does it MATTER? Found on page 12packet)

EXPLANATION:

RESTATE:

Name: _____

Paragraph #4: Third quote that explains the Underground Railroad:

RESTATE/ANSWER:

- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote.
- Use only ONE quote. The quote should only be one sentence long.
- **Transition words or writing prompts**
 - (**What does the text SAY?** Found on page 10 in the packet)

Quote:

Name: _____

(Paragraph #4 continued)

- Explain the EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
 - (What does the author MEAN? Found on page 11packet)
 - (Why does it MATTER? Found on page 12packet)

EXPLANATION:

RESTATE:

Name: _____

Paragraph #5: Write at least one paragraph that explains why the Underground Railroad is significant. Many students will write two paragraphs explaining why the Underground Railroad is significant. What does the Underground Railroad tell us about the American People?

RESTATE:

- **CITE EVIDENCE**
- Choose a compelling (**powerful**), relevant (**related**) quote. Quote with author's name and page number. Use MLA format.
- Use only ONE quote. The quote should only be one sentence long.
- **Transition words or writing prompts**
 - (**What does the text SAY?** Found on page 10 in the packet)

Quote: You may use quotes or you may put your inferences into your own words.

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(Paragraph #5 continued)

- Explain your INFERENCE/EVIDENCE/QUOTE **using at least three sentences.**
- Vocabulary words from the TEXT (2)
- Transition words or writing prompts
 - (What does the author MEAN? Found on page 11packet)
 - (Why does it MATTER? Found on page 12packet)

Explanation:

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IV. Paragraph #6 Conclusion:

- Restate the two topics of the essay.
- Explain the importance of the topics.
- Make connections to each paragraph. List each of the important points and pieces of evidence that you made at the beginning of each paragraph in your topic sentence.
- Summarize.
