

Name: _____

“Unwritten” Theme Outline

Ideas and suggestions for outline:

- **Paragraph 1: Introduction:**
- Be sure to include your claim/thesis statement.

According to the Writing Center at University of North Carolina Chapel Hill:

A thesis statement

- is a road map for the paper; in other words, it tells the reader what to expect from the rest of the paper.
- directly answers the question asked of you.
- is usually a single sentence near the beginning of your paper (most often, at the end of the first paragraph) that presents your argument to the reader. The rest of the paper, the body of the essay, gathers and organizes evidence that will persuade the reader of the logic of your interpretation.
- Possibly use a quote from the song. Or ask a question. Be sure to add one of the themes from the song. Examples of different themes:
 - All is well.
 - Dream it. Be it.
 - “We are in the world to change the world.” Kathe Kollwitz
 - “Be the change you wish to see in the world.” Mahatma Gandhi
 - Each one of us is an important piece of the puzzle.
 - Other:
 - Other:
 - Other:

YOUR THESIS STATEMENT/CLAIM:

- **Paragraph 2: Theme of the Song**
 - Explain the theme of the song.
- Add one **RELEVANT AND COMPELLING** quote of a line from the song “Unwritten” that **BEST** supports **your claim/thesis statement (your claim/thesis statement answers the question of what is an example of a theme of the song)**.
 - Use direct quotations when writing the line from the song.
 - Explain what the quote means and how it relates to the claim/thesis statement.
- **Paragraph 3: Explanation of another RELEVANT AND COMPELLING QUOTE from the song “Unwritten” that supports your claim/thesis statement (your claim/thesis statement answers the question of what is an example of a theme of the song)**.
 - Use direct quotations when writing the line from the song.
 - Explain what the quote means and how it supports your claim/thesis statement.
- **Paragraph 4: Explanation of another RELEVANT AND COMPELLING QUOTE from the song “Unwritten” that supports your claim/thesis statement (your claim/thesis statement answers the question of what is an example of a theme of the song)**.
 - Use direct quotations when writing the line from the song.
 - Explain what the quote means and how it supports your claim/thesis statement.
- **Paragraph 5: Conclusion**
 - The conclusion is a recycling of your introduction.
 - End with how your favorite part of the song relates to the theme, or ask your question again or write the theme again.

Assessing Your Outline:

How well did you complete your outline?

There should be five parts to your outline: Paragraph 1, Paragraph 2, Paragraph 3, Paragraph 4, and Paragraph 5.

Paragraph 1: Introduction

20 points

- Did you write a claim/thesis statement? Yes No
- Did you use a quote from the song? Yes No
- Or did you ask a question in your outline? Yes No
- Did you add one of the themes for this year? Yes No

Paragraph 2: Theme of the Song

20 points

- Did you explain the theme of the song? Yes No
- Did you use one quote of a line from the song “Unwritten” that best supports the theme? Yes No
- Did you use direct quotations when writing the line from the song? Yes No
- Did you explain what the quote means? Yes No

Paragraph 3: Explanation of another line from the song “Unwritten” that supports your claim

(your claim is the theme that you have chosen)

20 points

- Did you explain the theme of the song? Yes No
- Did you use another quote of a line from the song “Unwritten” that supports the theme? Yes No
- Did you use direct quotations when writing the line from the song? Yes No
- Did you explain what the quote means? Yes No

Paragraph 4: Explanation of another line from the song “Unwritten” that supports your claim

(your claim is the theme that you have chosen)

20 points

- Did you explain the theme of the song? Yes No
- Did you use another quote of a line from the song “Unwritten” that supports the theme? Yes No
- Did you use direct quotations when writing the line from the song? Yes No
- Did you explain what the quote means? Yes No

Paragraph 5: Conclusion

20 points

- Is your conclusion a recycling of your introduction? Yes No
- Did you ask your question again? Yes No
- Did you write theme and explain the theme again? Yes No

▪ **Final Grade:** _____