Writing Conclusions

Wrapping up informational writing
Why do we need conclusions?

- To let the reader know we are ending
- To remind the reader of our main ideas
- To make sure readers remember what you’ve said
Three parts of a conclusion

- Topic sentence with “conclusion clue words”
- Restate main ideas
- Strong ending
Topic sentence

- Restate your main idea sentence

- Use “conclusion clue words"
  - As you can see, ...
  - To conclude, ...
  - In summary, ...
  - DON’T SAY: “That is why” or “These are the reasons why” or “That was information about”
Topic sentence practice

- Original topic sentence: Pit bulls make good family pets.
- Conclusion topic sentence: As you can see, there are several reasons that pit bulls make good pets for families.

You try it!
Original topic sentence: It is important to eat vegetables every day.
  - Add conclusion clue words
  - Say the same thing in different words
Restate your main ideas

- What do you want readers to remember?
- What were your important points?
- Hint: look at the topic sentences for each of your body paragraphs.
Main idea practice

- Example: Pit bulls are intelligent and can be trained quickly. They are also friendly and affectionate. Finally, their short fur and good health make them easy to care for.

- You try it!
- Restate these main ideas. Use words like: also, next, finally, in addition.
  - Vegetables have vitamins and minerals
  - Vegetables protect against diseases
  - Vegetables have heart-healthy fiber
Strong ending

- Make sure readers remember your information
- Sometimes can include your opinion
- Sometimes can include a “call to action”
- Can show why your topic is important
Strong ending practice

- Example: The next time your family is looking for a new pet, think about getting a pit bull.

- Try it!
- Think of a strong ending about eating vegetables every day.
  - You could talk about the importance of vegetables
  - You could suggest your reader eat vegetables
  - Consider using a strong image/details like specific vegetables